

Name: Shannon Wright		Grading Quarter: 1	Week Beginning: 9/18
School Year: 23-24		Subject: ELA12	
Monday	Notes:	<p>Objective: Students will be able to identify components of satirical writing within Jonathan Swift's "A Modest Proposal"</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -direct instruction on satire -introduce informational writing assignment so students can start planning -begin reading A Modest Proposal 	Academic Standards: 11-12.RI.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
Tuesday	Notes:	<p>Objective: Students will be able to identify components of satirical writing within Jonathan Swift's "A Modest Proposal"</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -finish reading A Modest Proposal and discuss its different pieces -students will complete a reading comprehension quiz in Canvas -students will submit their ideas for approval for their informational writing assignment 	Academic Standards: 11-12.RI.6 Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the effectiveness of the text.
Wednesday	Notes:	<p>Objective: Students will collect research on their chosen topic and use appropriate citations for the saved sources.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -students will have class time to collect research and then complete missing assignments and/or their semester-long project 	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Thursday	Notes:	<p>Objective: Students will brainstorm a satirical solution to their chosen problem for their informational writing assignment remembering that although satire is meant to be humorous, the overall message of the paper should still promote real change</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -look at more examples of satire in class -add proposed satirical solutions to writing planning sheet 	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Friday	Notes:	<p>Objective: Students will complete a rough draft of their informational essay addressing a real problem with a satirical solution.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -students will have time to work on their rough drafts in class 	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.